

Blending Technology and Tradition to Encourage Active Learning

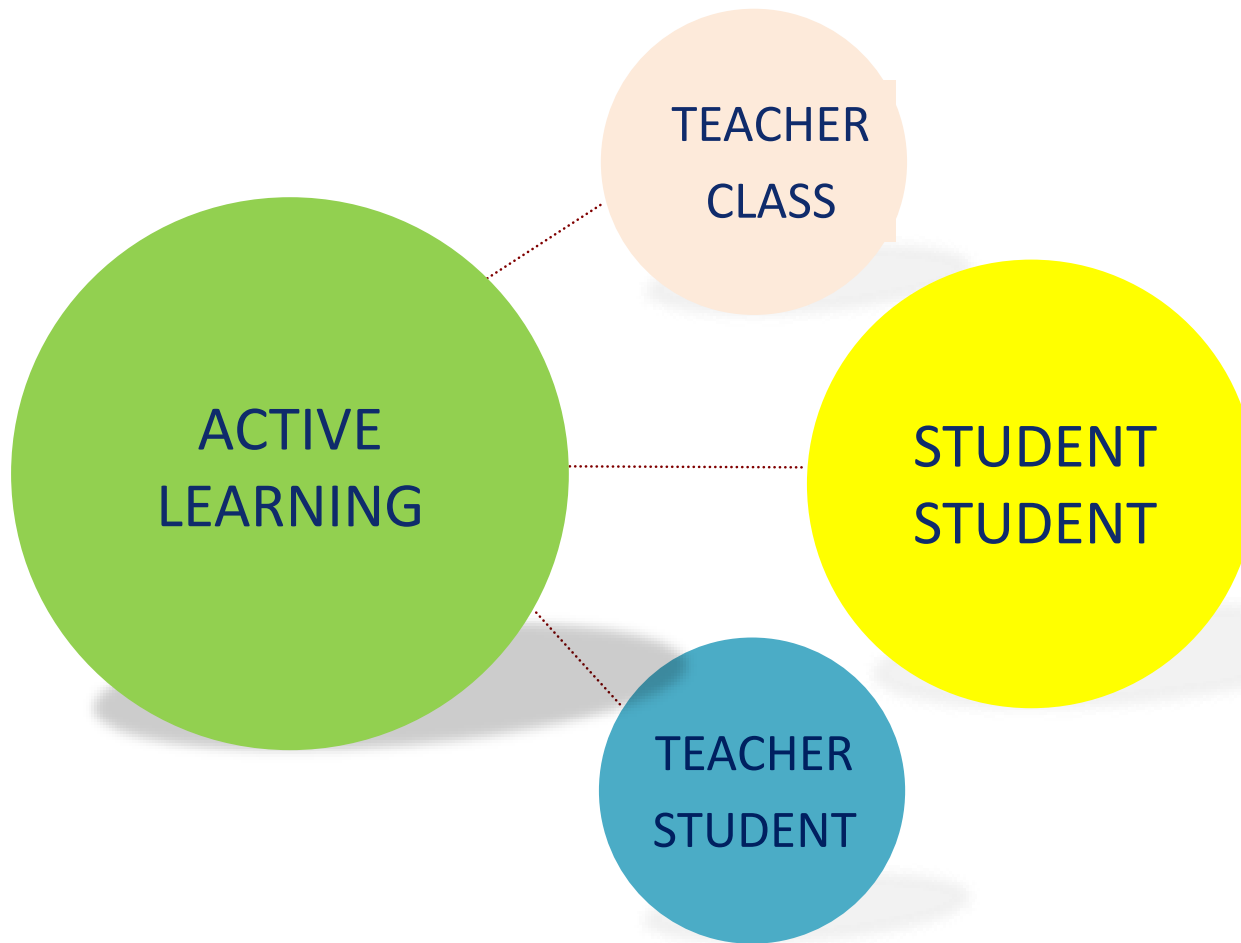
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Tradition?



Dialogue for Active Learning



What about at Tanglin?

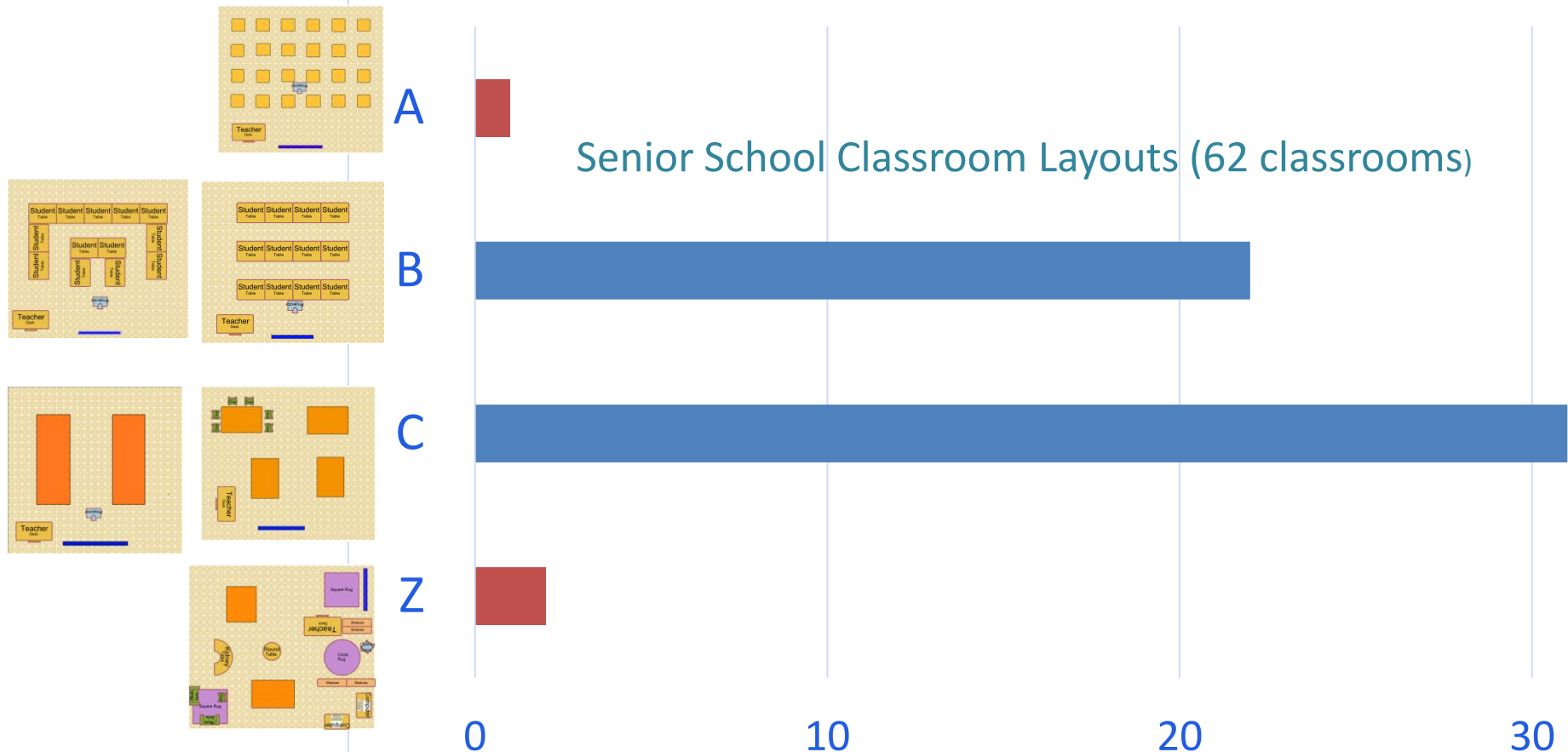
- Infant School (Early Years/ KS1)



- Junior School (Y3 – Y6)



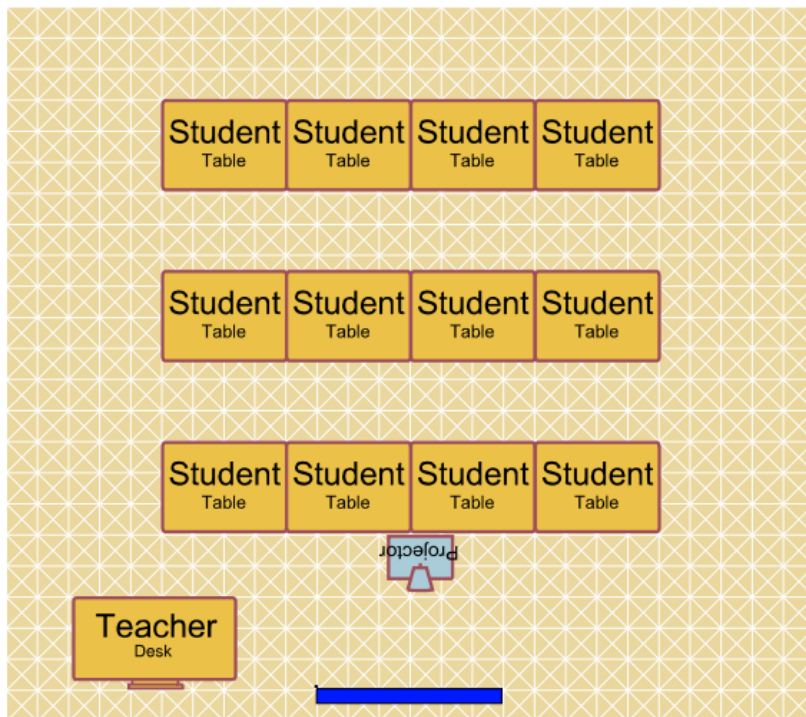
- Senior School (Y7 – Y13)



- Senior School (Y7 – Y13)



Why do we still have classrooms like this?



Teacher – Class Dialogue

Teacher control/ monitoring

Teacher exposition and
student practice

Efficient use of space

Can technology *help* to create ‘active classrooms’ ?

- Multiple screens
- Learning platforms/ collaboration tools
- Mobile devices

Multiple Screens



Mobile devices/ Learning platforms/ Collaboration tools:



<http://tinyurl.com/JAR-NGLS17>

Can technology *help* us to get away from rows of desks?

- Teacher – *Class* Dialogue ✓
- Teacher control/ monitoring ✕
- Teacher exposition and student practice ✓
- Efficient use of space ✓
- **Student – student dialogue** ✓

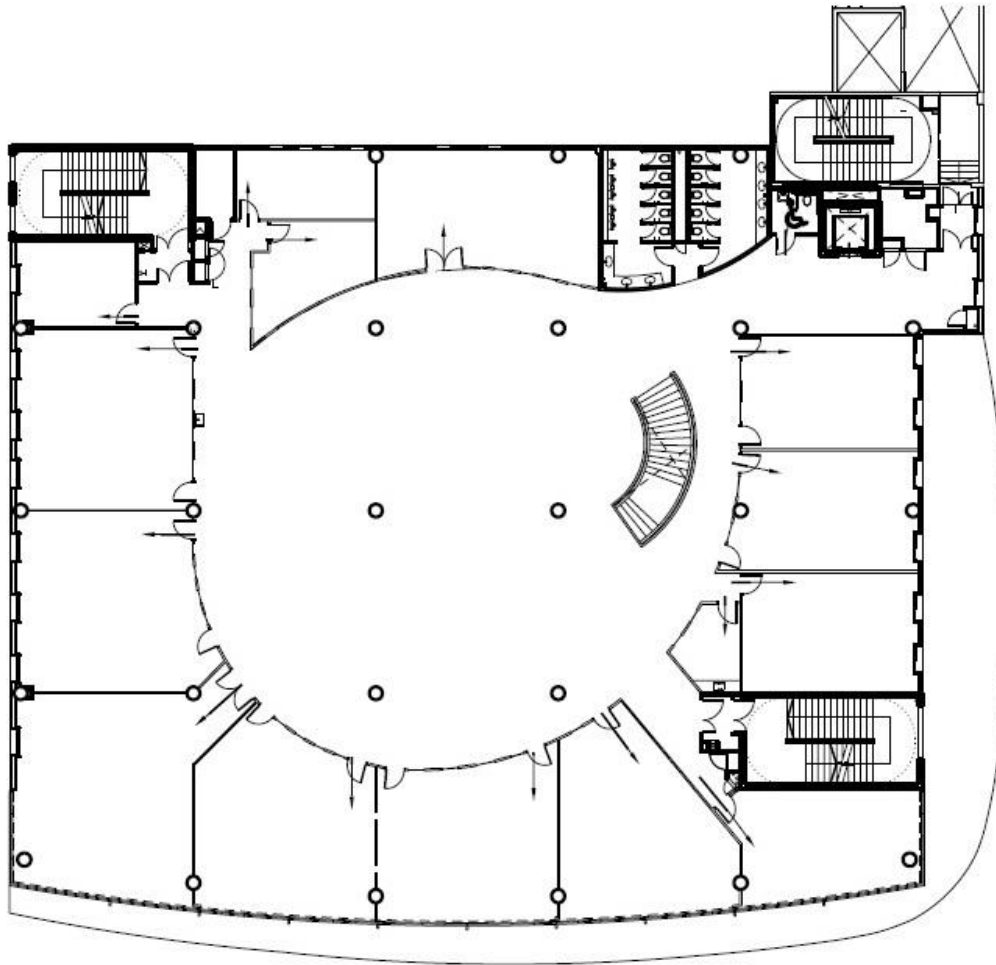
‘Zoned’ learning spaces re-visited

- *As the students get older, the zones get more spread out...*
 - Specialist spaces
 - Breakout spaces

‘Zoned’ learning spaces re-visited



'Zoned' learning spaces re-visited



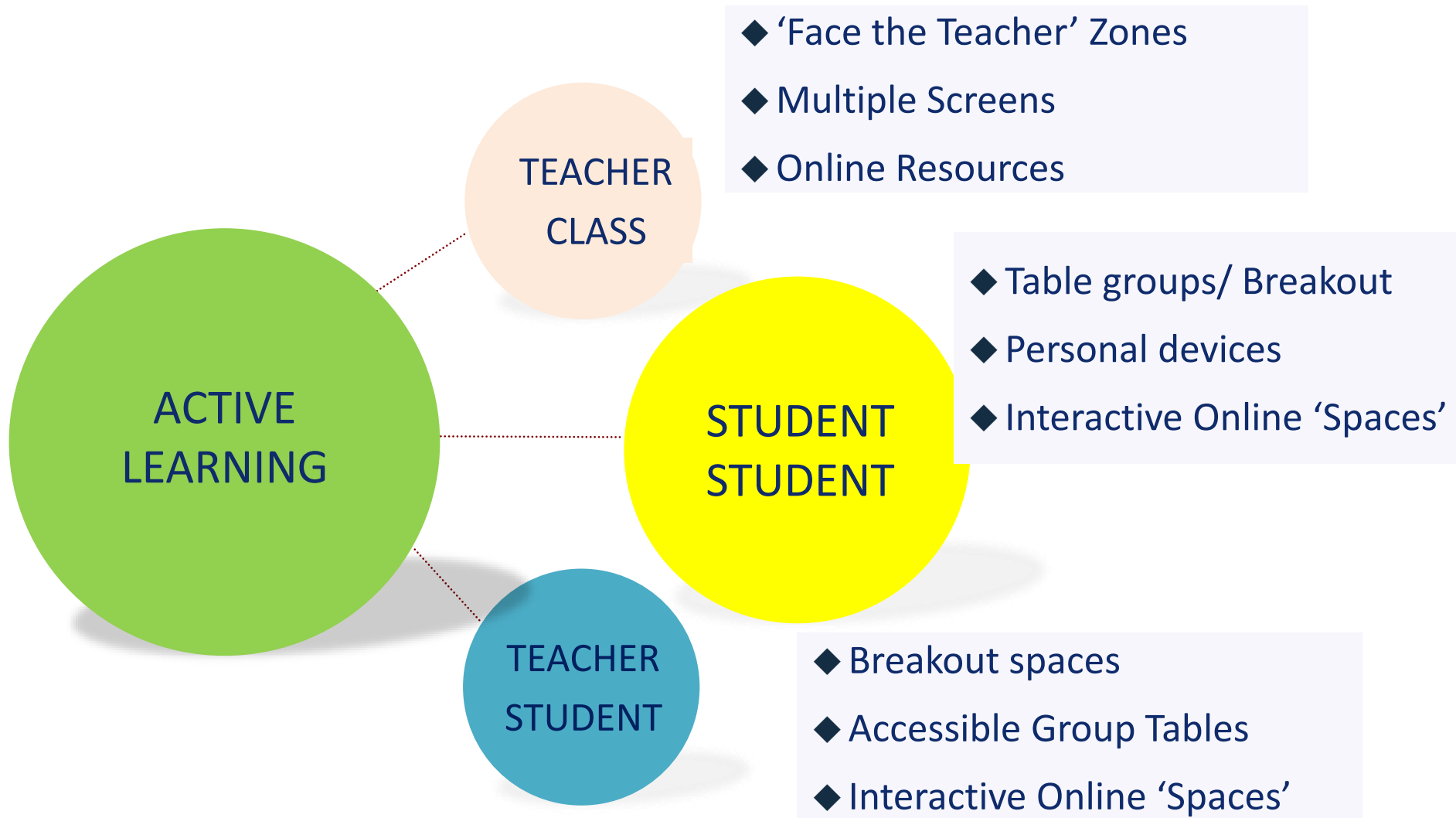
English Faculty:

60% - Classrooms

30% - Flexible

10% - Other

Dialogue for Active Learning



Something more futuristic?

- ‘Future Learning Room’



Small group collaboration

Sharing of ideas

Publishing of ideas

Every space is a learning space...

